



2018 Legislation Implementation Plan

Created by ADE Policy Development Government Relations Division

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Student Achievement & Educator Excellence Division

SB 1255- teachers; alternative performance evaluations

1. *Program Area Impacted:*
 - a. Certification
2. *Provisions of New Law:*
 - a. Permits school districts to use an alternative performance evaluation cycle for teachers who have been designated in the highest performance classification for at least three consecutive years by the same district.
 - b. Instructs school district governing boards to adopt policies for an expedited performance review during years in which a teacher is not undergoing a formal performance evaluation.
 - c. Allows an expedited performance review to classify teacher performance in categories that include teamwork and support for lower-performing teachers
 - d. Requires a teacher to be removed from the alternative performance evaluation cycle if an expedited performance review determines the teacher is not in the highest performance classification.
3. *ADE Requirements:*
 - a. Adjust internal processes and communicate with staff and the field about the changes to teacher performance evaluations permitted to school districts and charter schools if specified criteria are met.
 - b. Work with SBE to adjust any documents pertaining to teacher evaluations.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461009>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1291- schools; pupil assessment data

1. *Program Area Impacted:*
 - a. Assessment
2. *Provisions of New Law:*
 - a. Requires ADE to provide raw assessment data files to a LEA within 30 days of receiving a request.
 - b. Requires LEAs to follow data privacy laws and not publicly disclose individual student achievement results.
 - c. Prohibits ADE and SBE from restricting a LEA's superintendent or staff from sharing assessment data with its governing body or otherwise impeding the sharing of statewide assessment data.
3. *ADE Requirements:*
 - a. Adjust AIR contract to create the new raw data file report for school districts and charter school to access upon request.
 - b. Develop appropriate guidance for LEAs who access this new report, if necessary.
 - c. Communicate with staff about the new report available and the statutory prohibition to restrict governing boards from accessing assessment data during the embargo period.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462242>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1411- schools; annual achievement profiles

1. *Program Area Impacted:*
 - a. Accountability
2. *Provisions of New Law:*
 - a. Modifies the annual achievement profiles to include a dashboard that reflects achievement on the prescribed performance indicators.
 - b. Instructs ADE to compile an annual achievement profile by November 1 of each year.
 - c. Expands the prescribed performance indicators to include:
 - i. Academic progress on an assessment from the Menu of Assessments; and
 - ii. Multiple measures of educational performance or other indicators of school quality.
 - d. Permits assessments adopted pursuant to the Menu of Assessments to be used for the performance indicators that measure academic progress in ELA and mathematics.
 - e. Prohibits performance indicators from being factored into a school or district's letter grade if neither the school nor district meets the minimum student count for the indicator.
 - i. States that ADE recommends and SBE approves the minimum student count.
 - f. Instructs ADE to determine criteria for each school and LEA classification on each performance indicator and recommend the criteria to SBE for final adoption.
 - g. Instructs ADE to provide technical assistance and performance indicator data to SBE as necessary for final adoption of the annual achievement profile, and for determining methodology and final letter grades.
 - h. Stipulates that the annual achievement profile will use classifications rather than be used to determine the school or LEA's classification.
 - i. Requires the letter-grade system be:
 - i. Applied to each performance indicator for the annual achievement profile; and
 - ii. Assign an overall letter grade for the school or LEA.
 - j. Permits SBE to assign a letter grade of F on each indicator upon determining a school is among the persistently lowest-achieving schools in the state on a majority of the indicators.
 - k. Instructs SBE to appoint the technical and policy stakeholders with whom ADE will develop the methodology.
 - l. Directs ADE include a deadline in the existing process for submitting requests to correct student data used for determining an achievement profile.
 - m. Requires ADE, when a correction of student data is required, to notify a school or LEA of the student data correction process and to annually process all correction requests.
 - n. Instructs SBE to allow a school or LEA to appeal a letter grade applied to a performance indicator, based on mitigating factors.
 - i. Includes achievement profile designations based on incorrect data as eligible mitigating factors.
 - o. Removes SBE's authorization to delegate administration of the appeals process to ADE.
3. *ADE Requirements:*

- a. Adjust internal processes to ensure delivery of an annual achievement profile by November 1 of each year.
 - b. Work with SBE on the development and adoption of summative and performance indicator letter grades for school districts and charter schools.
 - c. Develop communication to LEAs regarding the data validation period.
- 4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462697>
- 5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1449- schools; statewide assessment contracts; review

- 1. *Program Area Impacted:*
 - a. Assessment
- 2. *Provisions of New Law:*
 - a. Allows LEAs to administer the statewide assessment as a written test, on request.
 - b. Requires ADE to provide SBE with adequate staff support to comply with the menu of assessments.
 - c. Prohibits ADE from renewing or reestablishing a statewide assessment contract, or part of a contract, without JLBC review.
 - d. Instructs ADE to provide JLBC with information on each current statewide assessment contract, including when the contract expires, by November 15, 2018.
 - e. Instructs SBE to direct ADE to issue an RFP for the procurement of a menu of assessments by September 1, 2018, including the required availability of the menu of assessments for LEAs that offer instruction in grades 3-8 by SY 2020.
 - f. Allows LEAs that utilize the menu in FY 2019 to submit a request for reimbursement to ADE in a format prescribed by ADE, if sufficient monies are available.
 - i. Instructs ADE to reimburse LEAs with a proportional per pupil amount, up to the total amount for assessment costs,
 - ii. from appropriated monies or available dollars due to the administration of fewer statewide assessments.
 - iii. Limits reimbursement for LEAs providing assessments from the menu through a public-private partnership to the amount of monies paid by the LEA.
 - g. Removes references to local procurement from the menu of assessments.
- 3. *ADE Requirements:*
 - a. Adjust internal processes to allow for LEAs to select either a paper or online format of the statewide assessment.
 - b. Assist SBE in the development of the menu of assessments.
 - c. Work with the ADE Policy Team to submit documentation for JLBC review to renew the statewide assessment contract.
- 4. *Link to the Final Version of the Bill:*
<https://apps.azleg.gov/BillStatus/GetDocumentPdf/462373>
- 5. *Assigned ADE Policy Team Member:* Charles Tack

SB 1520/ HB 2663- general appropriations act/ K-12 education BRB

- 1. *Program Area Impacted:*
 - a. Assessment
 - b. Accountability
 - c. School Excellence

- d. School Finance
- e. Policy
- 2. *Provisions of New Law:*
 - a. \$ 38.6 million was appropriated to ADE to continue Results-Based Funding.
 - i. Allows ADE to distribute either \$225 (below 60% Free and Reduced Lunch/FRL) and \$400 (above 60% FRL) per student to the top 10% of schools in terms of passing scores obtained on the Math and English Language Arts portions of AzMERIT, our current statewide assessment.
 - ii. The original version transitioned this funding distribution in FY19 at the same levels using the same FRL percentages, but was to be given to all schools that receive an “A” letter grade. The legislature suspended this transition to the “A” letter grades another year to take effect in FY20, so funds in FY19 will continue to be distributed based on AzMERIT scores.
 - iii. The majority of monies are to be spent on teacher salaries and a portion can be used for the expansion or replication of successful school sites.
 - b. \$ 5 million was appropriated to ADE for the College Credit by Examination Incentive Program (A.R.S. 15-249.06).
 - i. This money will be distributed as an incentive to teachers, school districts and charter schools for students who obtain a passing score on a qualifying examination for college credit while in high school, such as an Advanced Placement, International Baccalaureate or Cambridge exam.
 - ii. The amount of \$450 per passing score will be distributed to schools serving 50% or more FRL eligible students and \$300 will go to schools serving 50% FRL eligible students.
 - iii. The eligible teachers previously included only math, English language arts, and science, but includes social studies teacher in the eligibility for FY19 funds.
 - iv. The legislature also permitted ADE to utilize any excess funds to help schools who opt into the menu of assessments to pay for a portion of their assessment costs.
 - c. \$1 million was appropriated to ADE for gifted education funding.
 - i. This funding will allow a partial restoration of the gifted education funding for schools which was cut during the recession.
 - d. Establishes a definition of “rural” for federal funding eligibility purposes.
- 3. *ADE Requirements:*
 - a. Calculate and distribute Result-Based Funding based on prior fiscal year AzMERIT scores.
 - b. Establish data collection mechanism and distribute funding for schools for the College Credit by Examination Incentive Program.
 - c. Calculate and distribute gifted education funding to LEAs.
 - d. Change calculations processes based on definition of rural established for federal reporting purposes.
- 4. *Link to the Final Version of the Bill:*
 - a. SB 1520- <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462806>
 - b. HB 2663- <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462825>
- 5. *Assigned ADE Policy Team Member: Charles Tack/Alexis Susdorf*

HB 2036- substitute teachers; experience; certification

1. *Program Area Impacted:*
 - a. Certification
2. *Provisions of New Law:*
 - a. Directs SBE to permit substitute teachers with primary teaching responsibility to use that time toward the required capstone experience for a standard teaching certificate.
 - b. Directs SBE to define primary teaching experience in a classroom.
 - c. Clarifies that the requirements for renewing active and expired certificates apply to standard teaching certificates.
3. *ADE Requirements:*
 - a. Adjust internal processes to accept approved substitute teaching hours for capstone experience required by a standard teaching certificate.
 - b. Work with SBE on the revision of current board rules to adhere to the new law.
 - c. Establish justification form, if necessary, to approve substitute teachers primary teaching responsibilities.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461445>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2253- schools; exchange teachers; employment duration

1. *Program Area Impacted:*
 - a. Certification
2. *Provisions of New Law:*
 - a. Removes the cap on the length of employment for international teachers and professors in Arizona.
 - b. Replaces the term exchange teacher with international teacher in this section.
3. *ADE Requirements:*
 - a. Adjust internal processes to allow for international teachers to obtain certification beyond one year.
 - b. Work with SBE to amend board rule to adhere to the new law.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/457227>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2477- high school mathematics; proficiency; notification

1. *Program Area Impacted:*
 - a. Assessment
2. *Provisions of New Law:*
 - a. Instructs LEAs to provide notice by the first-half of the second quarter of the SY to parents of students in grades 6-8 who have not demonstrated proficiency in mathematics if the statewide assessment results are available before the start of the SY.
 - b. Requires the notice to include a description of the:
 - i. Student's mathematics deficiencies;

- ii. Current mathematics services provided to the student by the LEA, including supplemental instructional services and supporting programs designed to remediate mathematics deficiencies.
- 3. *ADE Requirements:*
 - a. Inform staff of this new requirement for LEAs serving students in grades six through eight.
 - b. If necessary, provide communication to the field about this new requirement.
- 4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461355>
- 5. *Assigned ADE Policy Team Member:* Charles Tack

HB 2534- teachers: certification requirements

- 1. *Program Area Impacted:*
 - a. Certification
 - b. Assessments
- 2. *Provisions of New Law:*
 - a. Transfers teacher certification statutes to a new section of statute.
 - b. Instructs SBE to issue the following teaching certificates that reflect the source of each teacher's training:
 - i. Standard Teaching Certificate;
 - ii. Alternative Teaching Certificate;
 - iii. Subject-Matter Expert Teaching Certificate;
 - iv. Classroom-Based Teaching Certificate; and
 - v. CTE Teaching Certificate.
 - c. Requires all certificated teachers to have a bachelor's degree except teachers who:
 - i. Teach CTE or STEM and are otherwise exempt;
 - ii. Have an Emergency Substitute Teaching Certificate
 - iii. Have a Native American Language Teaching Certificate;
 - iv. Have a Student Teaching Intern Certificate;
 - v. Have a Junior Reserve Officer Training Corps Certificate; or
 - vi. Have an Athletic Coaching Certificate.
 - d. Requires applicants for a Standard Elementary Education Teaching Certificate to complete 45 classroom hours, or three college-level credit hours, in both research-based systematic phonics and reading instruction from a public or private provider.
 - e. Removes the authorization for a GED to be substituted for a high school diploma for Emergency Substitute Teacher Certification.
 - f. Expands the 12-year issuance, 12-year renewal, renewal within 2-10 years after expiration and reciprocity to outlined certificates.
 - g. Requires a discipline hearing against a reciprocal certificate to be an adjudicative hearing by SBE rather than a hearing pursuant to the Uniform Administrative Hearing Procedures.
 - h. Directs ADE to use surplus monies appropriated for the College Credit by Examination Incentive Program to reimburse LEAs for the transition to the menu of assessments and to report how much was distributed for the incentive program and how much is available for reimbursement to JLBC by July 1, 2018.
 - i. Requires SBE to include qualifying examinations for the College Credit by Examination Incentive Program in its system for assessment, data gathering and reporting student performance.

- j. Directs Legislative Council to prepare proposed legislation conforming the Arizona Revised Statutes to this act for consideration in the next legislative session.
3. *ADE Requirements:*
- a. Adjust internal processes to distinguish the type of teaching certificate being issued.
 - b. Ensure certification applicants demonstrate the new required reading instruction hours based on the enacting date established by SBE.
 - c. Communicate with staff and the field about these changes to certification requirements and processes.
 - d. Discontinue the acceptance of a GED in place of a high school diploma for emergency substitute teacher certification.
 - e. Work with SBE to amend board rule to adhere to the new law.
 - f. Work with the ADE Budget Team to determine surplus monies in CCEIP funds to reimburse schools who offer an assessment from the menu. (Assessment Section)
 - g. Establish process for reimbursement to schools on the menu. (Assessment Section)
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462819>
5. *Assigned ADE Policy Team Member:* Charles Tack

High Academic Standards for Students Division

SB 1082- full-day kindergarten; instruction requirements

1. *Program Areas Impacted:*
 - a. K-12 Academic Standards
 - b. Early Childhood Education
2. *Provisions of New Law:*
 - a. Requires voluntary tuition-free kindergarten instruction offered by a LEA for at least 2.5 hours per school day to:
 - i. Meet or exceed the academic standards prescribed by SBE;
 - ii. Incorporate play as an instructional strategy;
 - iii. Be academically meaningful; and
 - iv. Provide active learning enrichment.
 - b. Permits the parent of a kindergarten student to choose either half-day or full-day kindergarten instruction.
3. *ADE Requirements:*
 - a. If necessary, provide guidance to LEAs on the expectations of kindergarten programs and inform staff of these requirements.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/460514>
5. *Assigned ADE Policy Team Member:* Cassie O'Quin

SB 1442- personal finance

1. *Program Area Impacted:*
 - a. K-12 Academic Standards
2. *Provisions of New Law:*
 - a. Instructs the SPI to establish a State Seal of Personal Finance Proficiency Program to recognize public school graduates who have attained a high level of proficiency in personal finance.
 - b. Requires the SPI to create a seal to affix on qualifying graduates' diplomas and transcripts and deliver the seal to participating LEAs.
 - c. Permits LEAs to voluntarily participate by notifying the SPI and requires participants to identify qualifying students and award the seal.
 - d. Instructs SBE, in collaboration with any organization with expertise in finance or financial literacy, to adopt minimum program requirements and allows SBE to adopt necessary rules.
 - e. Directs the seal to be awarded to graduates who complete all Social Study requirements with at least a 3.0 GPA and demonstrate proficiency in personal finance.
 - f. Permits SBE to establish a separate personal finance course required for graduation.
 - g. Sunsets the program on July 1, 2028.
3. *ADE Requirements:*
 - a. Work with SBE to establish the requirements for the Seal of Personal Finance and manage administration of the program.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462112>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1444- schools; American civics education

1. *Program Area Impacted:*
 - a. K-12 Academic Standards
2. *Provisions of New Law:*
 - a. Requires SBE's academic standards in Social Studies to include American Civics Education.
 - b. Instructs ADE to develop a five-year pilot program for American Civics Education for high school students, starting in SY 2020, and to select participating schools, subject to approval by SBE.
 - c. Requires ADE to develop application procedures and selection criteria for voluntary program participants.
 - d. Requires the number of program participants to proportionally reflect the number of public schools in Arizona.
 - e. Instructs ADE to prioritize applicants that currently provide fewer instructional hours on American Civics Education when selecting participants.
 - f. Directs program participants to determine curricula that includes at least one American Civics course lasting at least one semester, and administer the assessment of American Civics Education.
 - i. The course may be provided through a digital software program.
 - g. Requires ADE to:
 - i. Submit a RFP to assessment providers for an assessment that is more rigorous than the current civics test, subject to the SBE approval;
 - ii. Establish the application format, application procedures and selection criteria for assessment providers;
 - iii. Award a contract to one assessment provider to deliver the assessment, subject to SBE approval; and
 - iv. Determine the assessment's cut score for proficiency, subject to the SBE approval.
 - h. Exempts participants from administering the current civics test.
 - i. Permits ADE to terminate a school's participation upon determining it is not adequately educating students.
 - j. Allocates \$500,000 in FY20 for the pilot program and allows ADE to utilize up to \$50,000 for administrative costs (HB 2663).
3. *ADE Requirements:*
 - a. Develop the pilot program for American Civics Education for high school students.
 - b. Submit a RFP to assessment providers for an assessment that is more rigorous than the current civics test. (Funding will be available starting in FY20)
 - c. Work with SBE to obtain approval on the selected assessment provider, develop the assessment cut score, and select the participating schools.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/459544>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1520/ HB 2663- general appropriations act/ K-12 education BRB

1. *Program Area Impacted:*
 - a. K-12 Academic Standards
 - b. Career & Technical Education
2. *Provisions of New Law:*

- a. \$12 million was appropriated to ADE for the Early Literacy Grant Program.
 - i. This program began in FY18 with an \$8 million appropriation to ADE to administer to schools with at least a 90 percent FRL population.
 - ii. This money is to be used for K-3 reading programs and full-day kindergarten.
 - b. \$1 million was appropriated to ADE for the new Computer Science Professional Development Program.
 - i. This program is established as a grant for schools to implement a training for prospective computer science teachers.
 - ii. The money requires a one-to-one match from a private source, which can be received in monetary or “in-kind” matches such as equipment.
 - iii. ADE was authorized to use two percent of the monies to administer the program. Depending on how much monetary funding is matched, this administrative funding will total between \$20,000 and \$40,000.
 - c. \$1 million was appropriated to ADE to continue JTED Completion Grants.
 - i. This program began in FY18 to help fund JTED program completion for students who complete at least 50% of a JTED program before graduating high school and continue on to successfully complete the full JTED program after graduation.
 - d. \$1.8 million was appropriated to fully fund large JTED programs.
 - e. \$100,000 was appropriated for geographic literacy.
3. *ADE Requirements:*
- a. Calculate and distribute Early Literacy Grant Program monies.
 - i. Funding changed from a three-year grant program to an annual entitlement in HB 2520.
 - b. Work with SBE to establish the application procedures for the Computer Science Professional Development Program. Oversee administration of the program and complete annual reporting requirement by June 30.
 - c. Continue administration and distribution of the JTED completion grants funding established in FY18.
 - d. Continue distributions of funding for geographic literacy.
4. *Link to the Final Version of the Bill:*
- a. SB 1520- <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462806>
 - b. HB 2663- <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462825>
5. *Assigned ADE Policy Team Member: Charles Tack/Alexis Susdorf*

HB 2520- schools; reading requirements

- 6. *Program Area Impacted:*
 - a. K-12 Academic Standards
- 7. *Provisions of New Law:*
 - a. Requires LEAs to use K-3 Reading Support Level Weight monies for instructional purposes based on the K-3 Literacy Plan the LEA submitted to ADE.
 - b. Directs ADE's best practice examples of reading intervention and remedial reading strategies to be selected from LEAs that:
 - i. Demonstrate improvement on 3rd-grade reading proficiency; and
 - ii. Represent LEAs in demographic composition.
 - c. Instructs ADE to award ELP funds on a per-pupil basis using K-3 student count, rather than by grants.

- d. Requires LEAs that receive ELP monies to submit data on expenditures, results and information required for ADE's annual report on the K-3 Reading Program Plan.
 - e. Replaces the requirement that ELP monies supplement and not supplant activities with the requirement that they be used to expand, enhance and support the components of a school's K-3 Literacy Plan.
 - f. Requires diagnostic information to be used for planning evidence-based instruction.
 - g. Instructs SBE to adopt rules that require applicants for elementary teaching certificates to complete a minimum of 45 classroom hours, or 3 college-level credit hours, in both research-based systemic phonics instruction and reading instruction.
 - h. Modifies the definitions of eligible expenses, essential components of reading instruction and reading.
 - i. Defines student count.
8. *ADE Requirements:*
- a. Adjust internal processes for Move on When Reading (MOWR) to adhere to the changes to the laws.
 - b. Work with SBE to revise current board rules to align with the changes to MOWR.
 - c. Shift Early Literacy Program from a three-year grant to an annual entitlement.
 - d. Inform the field about changes to MOWR and the Early Literacy Program.
9. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461660>
10. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2526- career technical education districts

- 1. *Program Area Impacted:*
 - a. Career & Technical Education
- 2. *Provisions of the New Law:*
 - a. Renames JTEDs to career technical education districts.
- 3. *ADE Requirements:*
 - a. If necessary, revise documents to reflect the new program name and inform staff of this change.
- 4. *Link to the Final Version of the Bill:*
<https://apps.azleg.gov/BillStatus/GetDocumentPdf/461425>
- 5. *Assigned ADE Policy Team Member:* Charles Tack

HB 2561- schools; civics literacy state seal

- 1. *Program Area Impacted:*
 - a. K-12 Academic Standards
- 2. *Provisions of the New Law:*
 - a. Directs the SPI to establish a State Seal of Civics Literacy Program that recognizes public school graduates who have achieved a high level of civics proficiency.
 - b. Instructs the SPI to create the seal to affix to diplomas and transcripts and deliver the seal to each participating public school.
 - c. Permits school districts and charter schools to voluntarily participate by notifying the SPI and directs participants to identify qualifying students and award the seal.
 - d. Directs SBE, in addition to Social Studies graduation requirements, to collaborate with the School of Civic and Economic Thought and Leadership at ASU and other experts on civic knowledge and literacy at Arizona universities to adopt a list of proficiency tests using research-based methodology.

- e. Permits SBE to adopt necessary rules.
 - f. Directs the seal to be awarded to students who complete all Social Studies graduation requirements with at least a 3.0 GPA and pass the adopted test.
 - g. Sunsets the Program on July 1, 2028.
- 3. *ADE Requirements:*
 - a. Work with SBE to establish the requirements for the Seal of Civics Literacy and manage administration of the program.
- 4. *Link to the Final Version of the Bill:*
<https://apps.azleg.gov/BillStatus/GetDocumentPdf/461544>
- 5. *Assigned ADE Policy Team Member: Alexis Susdorf*

Information Technology Division

SB 1520- general appropriations act

1. *Program Area Impacted:*
 - a. Program/Product and Financial Management
2. *Provisions of New Law:*
 - a. \$5.3 million ongoing was appropriated to ADE's Data System (AELAS).
 - i. This funding was categorized as "ongoing" for maintenance and support of this system.
3. *ADE Requirements:*
 - a. Establish FY19 spending plan around \$5.3 million appropriation for maintenance and support.
4. *Link to the Final Version of the Bill:*
<https://apps.azleg.gov/BillStatus/GetDocumentPdf/462806>
5. *Assigned ADE Policy Team Member: Charles Tack/Alexis Susdorf*

Operations Division

SB 1008- common schools; average daily membership

1. *Program Area Impacted:*
 - a. School Finance
 - b. Audit
2. *Provisions of the New Law:*
 - a. Removes the exclusion of lunch and passing periods when calculating instructional hours for the determination of K-8 ADM and whether a student is full-time.
 - b. Directs the hours in which a student is scheduled to attend school during the regular school day to be included in K-8 ADM calculations.
3. *ADE Requirements:*
 - a. Adjust internal process to reflect the changes to ADM calculations.
 - b. Communicate changes to ADM to the field.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461855>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1055- charter schools; rulemaking exemption

1. *Program Area Impacted:*
 - a. Operations
 - b. Policy Development and Government Relations
2. *Provisions of New Law:*
 - a. Directs SBCS to adopt necessary rules and policies to accomplish its statutory purpose.
 - b. Exempts SBCS from state rulemaking requirements that include:
 - i. Publication of agency rules;
 - ii. Rulemaking guidelines;
 - iii. Attorney General review; and d. GRRC review.
 - c. Directs SBCS to adopt policies or rules for the board and board sponsored charter schools that provide notice of and opportunity for comment on policies and rules proposed for adoption.
 - d. Requires SBCS to provide at least two opportunities for public comment when changing or implementing any rules.
 - e. Directs SBCS and the State Board of Education to consider the fiscal impact of proposed rules.
3. *ADE Requirements:*
 - a. Inform Superintendent and necessary staff of the changes to the State Charter Board rulemaking procedures.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/458670>
5. *Assigned ADE Policy Team Member:* Charles Tack

SB 1152- education; appropriation; noncustodial federal monies

1. *Program Areas Impacted:*
 - a. Budget
 - b. Policy Development and Government Relations

2. *Provisions of New Law:*
 - a. Requires ADE to account for all federal monies it receives in separate accounts or funds as necessary to meet requirements.
 - i. Allows ADE to use the most efficient system of accounts and records consistent with legal requirements and standards, and necessary financial safeguards.
 - b. Requires ADE to provide a report detailing all received federal monies.
 - i. Directs ADE to submit the report by December 1 of each year to JLBC for review.
 - c. Defines noncustodial federal monies
3. *ADE Requirements:*
 - a. Work with legislative staff to develop and submit a report of federal monies.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462237>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1254- school district consolidation

1. *Program Area Impacted:*
 - a. School Finance
 - b. Operations
2. *Provisions of New Law:*
 - a. Permits school district consolidations to include unifying a common school district that is part of a union high school district made up of two or fewer K-8 school districts with that union high school district.
 - b. Removes the requirement, when consolidating a school district that only finances students who are instructed in another school district with the school district providing instruction, that the governing board of a school district providing the instruction approve the consolidation.
 - c. Directs K-8 school districts that are not included in the consolidation to become a K-8 district not within a high school district, requires the unified district to admit high school students from the K-8 district that was located within the previous union high school district and instructs the K-8 district to pay tuition for the high school students.
 - d. Adds a retroactive effective date of December 31, 2017 and repeals the authorization for this type of consolidation on January 1, 2021.
3. *ADE Requirements:*
 - a. Inform staff of changes to school district consolidation requirements.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462565>
5. *Assigned ADE Policy Team Member:* Charles Tack

SB 1256- school bus definition; vans

1. *Program Areas Impacted:*
 - a. School Finance
2. *Provisions of the New Law:*
 - a. Allows school districts to include any vehicle that meets the definition of a school bus when calculating daily route mileage.
 - b. Prohibits the ADE from denying transportation funding or state aid to school districts that transport students in vehicles that meet the definition of a school bus.

3. *ADE Requirements:*
 - a. Inform staff of clarifying changes to the definition of a school bus for transportation calculations.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461010>
5. *Assigned ADE Policy Team Member:* Charles Tack

SB 1289- schools; national motto; state motto

1. *Program Area Impacted:*
 - a. Operations
 - b. Policy Development and Government Relations
2. *Provisions of the New Law:*
 - a. Allows a teacher or administrator to read or post the state motto in any school building.
 - b. Outlines the national motto.
3. *ADE Requirements:*
 - a. No requirements of ADE- informational only.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461878>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1390- TPT; additional rate; education.

1. *Program Areas Impacted:*
 - a. School Finance
 - b. Budget
 - c. Operations
2. *Provisions of New Law:*
 - a. TPT and Use Tax
 - i. Establishes an additional 0.6% TPT and use tax to be levied from July 1, 2021 until June 30, 2041.
 - ii. Stipulates that the additional 0.6% TPT is not considered local revenues for the purpose of expenditure limits for school districts and community college districts.
 - iii. Instructs ADOR to separately account for the revenues collected under the 0.6% TPT and use tax.
 - b. Distribution of Revenues
 - i. Appropriates \$64.1 million to the Classroom Site Fund each year, to be distributed in monthly installments.
 - ii. Instructs the State Treasurer to distribute the monthly revenues, after installments to the Classroom Site Fund, as follows:
 1. 12% of remaining monies to the Technology and Research Initiative Fund, to be distributed among universities under the jurisdiction of ABOR;
 2. 3% of remaining monies to the Workforce Development Account in each community college district; and
 3. 1/12 of the amount a community college owned, operated or chartered by a qualifying Indian Tribe on its own Indian Reservation

- would receive if it were a community college district for workforce development and job training programs.
- iii. Appropriates the following annual amounts from the revenues to ADE, to be distributed in monthly installments:
 1. \$86,280,500 for the increased cost of Basic State Aid for additional school days and teacher salary increases that were enacted in 2000;
 2. \$7.8 million for School Safety;
 3. \$200,000 for the Character Education Matching Grant Program
 4. Up to \$7 million for accountability purposes; and
 5. \$1.5 million for the Failing Schools Tutoring Fund.
 - iv. Transfers \$25 million to the General Fund for the cost of the income tax credit.
 - v. Transfers all remaining monies to the Classroom Site Fund to be distributed as follows:
 1. 40% for teacher compensation based on performance;
 2. 40% for maintenance and operations; and
 3. 20% for increases in teacher base compensation and employee-related expenses.
 - vi. Prohibits the monies distributed from the additional 0.6% TPT and use tax from supplanting, replacing or causing a reduction in other funding sources for school districts, charter schools, universities or community colleges.
- c. Tax Credit
- i. Establishes a refundable tax credit, from TY 2021 through TY 2041, to mitigate the increased TPT and use tax for a taxpayer who is not claimed as a dependent and whose federal adjusted gross income is up to:
 1. \$25,000 for a married couple or single person who is head of a household; or
 2. \$12,500 for a single person or a married person filing separately.
 - ii. Limits the tax credit to \$25 for each Arizona resident eligible for a personal or dependent exemption, up to \$100 per household.
 - iii. Prohibits a person who was sentenced to incarceration for 60 days or more of the TY from receiving the tax credit.
 - iv. Describes the administrative duties of ADOR.
- d. Miscellaneous
- i. Removes the requirement that ABOR submit a copy of the report on the Technology and Research Award Program to the Arizona State Library, Archives and Public Records.
 - ii. Permits ABOR to submit the report on the Technology and Research Award Program to the Governor and Legislature before September 1.
 - iii. Defines community college district and qualifying Indian Tribe.
3. *ADE Requirements:*
- a. Prepare necessary internal or external adjustments to prop 301 as a result of changes to distribution of funds starting in FY21.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461039>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1423- common school districts; lapsing; procedure

1. *Program Area Impacted:*

- a. School Finance
- 2. *Provisions of the New Law:*
 - a. Extends the amount of time a K-8 district may be below the student count threshold for suspension and lapsing from three months to one year.
 - b. Permits county school superintendents to provide additional time to recruit students and reach the threshold before lapsing the school district.
 - c. Instructs the county school superintendent to report a suspension and reasons for suspension to the school district.
- 3. *ADE Requirements:*
 - a. No requirements of ADE- informational only.
- 4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461206>
- 5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1520/ HB 2663- general appropriations act/ K-12 education BRB

- 1. *Program Area Impacted:*
 - a. Budget
 - b. School Finance
 - c. Operations
- 2. *Provisions of New Law:*
 - a. SB 1520 general appropriation act.
 - i. Changes/additions to General Fund (GF) as follows:
 - 1. Formula reduction (-\$22,300,000)
 - 2. Increase Additional Assistance (\$100,000,000)
 - 3. Additional Teacher Pay Funding (\$176,200,000)
 - 4. AELAS IT Funding (\$5,300,000)
 - 5. Computer Science Pilot Program (\$1,000,000)
 - 6. Fully Fund Large JTEDS (\$1,800,000)
 - 7. Geographic Literacy (\$100,000)
 - 8. Secondary Property Tax Reform (-\$18,400,000)
 - ii. Stipulates that any monies received by ADE for Proposition 301 purposes that are more than the budgeted amounts are available for expenditure.
 - iii. States intent that the increase of \$273,706,100 in GF monies for basic state aid in FY 2019 is intended to be used for teacher salary increases.
 - iv. Allows a school district or other entity that receives additional FY 2019, FY 2020, and FY 2021 funding to use the additional monies for increased teacher compensation in those FYs.
 - v. Stipulates that any monies received by ADE for the Instructional Improvement Fund that are more than the budgeted amounts are available for expenditure.
 - b. HB 2663 K-12 education BRB.
 - i. Basic State Aid
 - 1. Increases the base level for FY 2019 from \$3,683.27 to \$3,960.07.
 - ii. Charter Schools
 - 1. Increases Charter Additional Assistance (CAA) amounts for FY 2019 by 1.80 percent, providing the following per pupil amounts:
 - a. \$1,807 for students in preschool programs for children with disabilities and in grades K-8; and

- b. \$2,106.03 for students in grades 9-12.
- 2. Directs the Arizona Department of Education (ADE) to proportionally reduce the CAA allocation by the following amounts:
 - a. \$13,628,800 in FY 2019;
 - b. \$10,221,600 in FY 2020;
 - c. \$6,814,400 in FY 2021;
 - d. \$3,407,200 in FY 2022; and
 - e. \$0.00 in FY 2023 and each year thereafter.
- 3. Requires charter school performance frameworks to include the financial expectations of the charter school.
- 4. Allows a charter school sponsor to revoke a charter or deny the request for charter renewal if the charter holder fails to meet the financial performance expectations set forth in the performance framework or any improvement plans.
- 5. Includes the financial performance of the charter in the annual report submitted to the Auditor General.
- 6. Requires each charter school budget to contain the following information:
 - a. the average salary of all teachers employed by the charter school for the current and previous year; and
 - b. the dollar and percentage increase in the average salary of all teachers employed by the charter school for the current year.
- 7. Requires charter schools to also prominently post the teacher salary information on its website home page separately from its budget.
- 8. Requires ADE to electronically submit a report that compiles the teacher salary information for all charter schools to the JLBC and the Governor's Office of Strategic Planning and Budgeting (OSPB) by November 30 each year.
- iii. School Districts
 - 1. Provides the following adjustments to the District Additional Assistance (DAA) allocations for FYs 2019 through 2023:
 - a. directs ADE to reduce the DAA allocations by the following amounts and reduce school district budget limits accordingly:
 - i. \$257,469,900 in FY 2019;
 - ii. \$193,102,400 in FY 2020;
 - iii. \$128,734,900 in FY 2021;
 - iv. \$64,367,400 in FY 2022; and
 - v. \$0.00 in FY 2023 and each year thereafter.
 - b. requires non-state aid districts to reduce their DAA budgets by the amount it would be reduced if the districts were eligible for state aid; and
 - c. exempts school districts with a student count of fewer than 1,100 pupils from DAA reductions.
 - 2. Continues to state as the intent of the Legislature and the Governor that school districts increase the total percentage of classroom spending over the previous year's percentages in the combined categories of instruction, student support and instructional support as prescribed by the Auditor General.

3. Increases the transportation funding per route mile formula amount by 1.8 percent for FY 2019.
 4. Requires school district budget formats to contain, and each school district to post on its website home page, separate from the budget, the prominent display of the following:
 - a. the average salary of all teachers employed by the school district for the current and previous year; and
 - b. the dollar and percentage increase in the average salary of all teachers employed by the school district for the current year.
 5. Requires ADE to electronically submit a report that compiles the teacher salary information for all school districts to the JLBC and OSPB by November 30 each year.
 6. Requires each school district to prominently post on its website a copy of its profile pages that displays the percentage of every dollar spent in the classroom from the most recent status report issued by the Auditor General.
- iv. School Facilities Board (SFB)
1. Continues, retroactive to July 1, 2018, the SFB until July 1, 2022.
 2. Repeals SFB statutes on January 1, 2023, if there are no outstanding state school facilities revenue bonds, school improvement bonds and lease-to-own transactions, or 30 days after the retirement of any existing revenue bonds and lease-to-own transactions.
 3. Modifies SFB membership by requiring:
 - a. a member with knowledge and experience in public procurement rather than school construction; and
 - b. a member who is an owner or officer of a private construction company whose business does not include school construction rather than the owner or officer of a private business.
 4. Allows current SFB members to continue to serve until the expiration of their normal terms.
 5. Prohibits SFB members from soliciting, accepting or providing gifts prohibited by state law.
 6. Requires the SFB to develop and implement policies and procedures that:
 - a. ensure the SFB notifies school districts in a uniform manner, at least annually, and posts on its website by July 1 each year, SFB services and available funding;
 - b. establish a project eligibility assessment for all projects submitted for Building Renewal Grant (BRG) or Emergency Deficiencies Correction funding that includes standardized criteria for project eligibility;
 - c. ensure the maintenance of standardized documentation of projects submitted for SFB services or funding and for projects awarded SFB monies including, as part of eligibility determination criteria, the following:
 - i. whether the problem the project intends to address caused the building or facility to fall below the minimum adequacy guidelines; and

- ii. whether the school district performed routine preventive maintenance on the building or facility;
 - d. require school districts to submit contact information for each proposed project;
 - e. require school districts to provide justification for proposed projects as specified;
 - f. require school districts to report preventive maintenance activities for the previous 12 months when applying for BRG monies;
 - g. require initial applications not be considered complete until all necessary information is submitted;
 - h. allow school districts to submit incomplete applications and request technical assistance from SFB staff;
 - i. require complete applications be received by the SFB at least 15 business days before the next regularly scheduled meeting for the application to be considered at that meeting and establish exceptions as outlined for incomplete applications;
 - j. allow SFB staff to notify a school district, before review by the SFB, that the proposed project does not meet eligibility criteria and allow school districts to appeal to the SFB executive director and the SFB; and
 - k. prohibit SFB staff from requesting a school district withdraw a project application from review by the SFB if the initial staff review determines a proposed project may be ineligible for monies.
7. Requires the SFB to establish policies and procedures for BRG change orders that include the requirement that:
 - a. the SFB staff approve or reject a change order within two business days; and
 - b. a school district be responsible for the cost and construction of a project if the school district approves work referenced in a change order before the SFB approves the change order.
 8. Requires the SFB to establish a list of persons responsible for school district facilities management and post and update this information on the SFB website by July 1 of each year.
 9. Requires school districts to promptly notify the SFB of any changes to persons responsible for facilities management.
 10. Allows SFB staff to review the costs and scope of a proposed project with persons and entities that have submitted bids on the project before the SFB formally approves the project.
 11. Specifies that SFB employees are subject to state conflict of interest regulations for public officers and employees.
 12. Prohibits SFB employees from having a direct or indirect financial interest in any purchase, construction or contract financed with SFB or other public monies and classifies a knowing violation as a class 1 misdemeanor.
 13. Allows school district governing boards to delegate authority to the school district superintendent to submit New School Facilities (NSF)

plans to the SFB to certify the plans meet the minimum adequacy guidelines.

14. Allows a school district to appeal the denial of a request for monies or any other appealable agency action by the SFB.
15. Removes the requirement that the SFB prioritize project requests from school districts that can provide a match of monies provided by the BRG Fund.
16. Requires BRG monies to be used for major renovations and repairs to a building that is used for student instruction or other academic purposes.
17. Requires the SFB to categorize each project that is eligible for monies from the BRG Fund as either critical or noncritical.
18. Requires the SFB to adopt policies and procedures to prioritize critical projects and to designate critical projects as projects that immediately impact student safety or building closures or result in operational disruptions.
19. Stipulates that critical projects have priority over any previously approved noncritical projects.
20. Requires the SFB to notify, if sufficient monies are not available for a noncritical project approved by the SFB, the school district that submitted the project request that monies will be distributed from the BRG Fund for the project if the Legislature appropriates sufficient monies.
21. Prohibits, if sufficient monies are not available in the fiscal year a noncritical project is awarded, the noncritical project from receiving priority in the next fiscal year.
22. Requires BRGs to be used only for projects that serve an academic purpose.
23. Directs the SFB, if the SFB makes changes to the minimum adequacy requirements, to provide a fiscal impact statement of the effect of the proposed changes to the Joint Committee on Capital Review.
24. Changes the date, from March 1 to December 1, by which SFB must approve or revise its enrollment projection for a school district to qualify for monies from the NSF Fund for additional square footage.
25. Allows the SFB to distribute \$825,000 from the NSF Fund in FY 2019 for new school construction to a school district that meets all of the following:
 - a. is in a county with a population between 100,000 and 200,000 persons;
 - b. had a total average daily membership (ADM) between 1,200 and 1,300 for FY 2017, according to the Superintendent of Public Instruction's FY 2017 Annual Report; and c) received approval from the SFB for additional square footage and land acquisition in FY 2015.

v. School District Procurement

1. Requires the State Board of Education (SBE) to adopt rules for school district procurement of any materials, services, goods, construction or construction services that:
 - a. ensures maximum practicable competition;

- b. holds a person that contracts for or purchases any materials, services, goods, construction or construction services in a manner contrary to the SBE procurement rules personally liable for the recovery of:
 - i. all public monies paid, plus 20 percent that amount and legal interest from the date of payment; and
 - ii. all costs and damages arising out of the violation.
 - c. stipulates a person that intentionally or knowingly contracts or purchases any materials, services, goods, construction or construction services pursuant to a scheme or artifice to avoid the SBE procurement rules is guilty of a class 4 felony;
 - d. prohibits a person preparing procurement specifications from receiving any direct or indirect benefit from the utilization of those specifications;
 - e. prohibits a person that serves on a selection committee for procurement from:
 - i. being a contractor or subcontractor under a contract awarded under the procurement; or
 - ii. providing any specified professional services, construction, construction services, materials or other services under the contract; and
 - f. stipulates a person that serves on a selection committee for procurement is subject to a civil penalty if the person fails to do either of the following:
 - i. disclose contact with a representative of a competing vendor; or
 - ii. provide required accurate information.
- 2. Requires, effective July 1, 2019, the SBE to adopt rules for school district procurement of any materials, services, goods, construction and construction services that require contracts to be awarded based on the lowest qualified bidder.
- 3. Requires the SBE to adopt rules requiring school districts to obtain and maintain a record of proof that a construction or construction services provider awarded a contract has a valid license to practice in Arizona.
- 4. Requires a school district governing board to make available for public inspection, the rationale for awarding a contract for any specified professional services, construction, construction services or materials to an entity selected from a qualified select bidders list or through a school purchasing cooperative.
- 5. Allows the Attorney General (AG), if the AG has reasonable cause to believe a school district or school purchasing cooperative employee or an employee of an entity awarded a contract has violated the SBE procurement rules, to:
 - a. require that person to file a statement or report in writing and under oath as to all facts and circumstances concerning a violation and other information the AG deems necessary; and
 - b. examine under oath any person connected to a violation of the SBE procurement rules.

6. Prohibits school district employees who have control over personnel actions from taking reprisal against a school district employee for disclosure of information that is a matter of public concern, including violations of the SBE procurement rules.
 7. Stipulates a person who supervises or participates in school district or school purchasing cooperative contracts or other financial transactions that solicits, accepts or agrees to accept any personal gift or benefit from a person or vendor securing a contract with a school district or school purchasing cooperative is guilty of a:
 - a. class 6 felony, for gifts or benefits valued at \$300 or more; and
 - b. class 1 misdemeanor, for gifts or benefits valued at less than \$300.
 8. Stipulates that any person or vendor securing a contract with a school district or school purchasing cooperative that offers, confers or agrees to confer any personal gift or benefit on a person who supervises or participates in the school district or school purchasing cooperative contracts or other financial transactions is guilty of a:
 - a. class 6 felony, for gifts or benefits valued at \$300 or more; and
 - b. class 1 misdemeanor, for gifts or benefits valued at less than \$300.
 9. Specifies that a gift or benefit does not include an item of nominal value such as a greeting card, T-shirt, mug or pen.
 10. Allows a person or vendor convicted to be suspended for up to six months or barred for up to three years by the Director of the Arizona Department of Administration (ADOA) from doing business with school districts and school purchasing cooperatives.
 11. Directs the Director of ADOA to adopt rules, including administrative procedures, to suspend or bar any person from consideration for award of contracts.
 12. Prohibits a school district from hiring the same auditor or auditing firm for more than three consecutive years.
 13. Prohibits an auditor or auditing firm hired by a school district from also receiving consulting fees from that school district.
 14. Defines gift or benefit.
- vi. Computer Science Professional Development Program Fund (Computer Science Fund)
1. Establishes the Computer Science Fund, administered by ADE, and consisting of monies appropriated by the Legislature and grants, gifts, devises and donations from any public or private source.
 2. States that the monies in the Computer Science Fund are continuously appropriated, exempt from lapsing and subject to state auditing.
 3. Directs the State Treasurer to invest and divest monies in the Computer Science Fund and credits monies earned from investment to the Computer Science Fund.
 4. Requires ADE to distribute grants on a first-come, first-served basis from the Computer Science Fund to school districts and charter schools that do not currently provide high school computer science

instruction to fund quality training for prospective computer science teachers.

5. Requires, subject to SBE review and approval, ADE to establish application procedures for school districts and charter schools that offer high school instruction to apply for grants.
 6. Requires a school district or charter school that applies for grants to demonstrate how it plans to use the monies to provide quality training to prospective computer science teachers.
 7. Requires school districts and charter schools that receive grant monies to:
 - a. provide evidence that the training provided addresses academic standards for computer science; and
 - b. submit a report, by June 30 each year, to ADE on the outcomes achieved with prospective computer science teachers and how grant monies were spent.
 8. Prohibits ADE from distributing more than 50 percent of the total state General Fund appropriation in grant monies from the Computer Science Fund in any fiscal year unless matching monies are received from private sources.
 9. Includes the value of training provided by a private entity at no cost to the state or any other public school to count as matching monies in any fiscal year in which training is provided.
 10. Allows ADE to use up to two percent of the monies deposited in the Computer Science Fund each fiscal year for administrative purposes.
 11. Requires ADE to submit a report, by November 15 each year, on the outcomes achieved and how the monies were spent, to the President of the Senate, Speaker of the House of Representatives and the Governor, and requires ADE to provide a copy of the report to the Secretary of State.
- vii. Special Audit on BRG Fund Expenditures
1. Directs the Auditor General to complete a special audit of the SFB BRG Fund expenditures for the period of July 1, 2016, through June 30, 2018, including a review of certain applicable records to:
 - a. assess the BRG process, requests for and distribution of monies, grant closeout forms and the proposed scopes of work;
 - b. assess the vendor selection, procurement, contracting and oversight processes for BRG projects;
 - c. provide BRG program details as specified;
 - d. audit work in other areas deemed necessary; and
 - e. recommend improvements for the processes listed.
 2. Requires the SFB, school district and county school superintendents to cooperate with and provide information and records to the Auditor General.
 3. Directs the Auditor General to submit copies of the special audit, by June 30, 2019, as directed.
 4. Repeals the special audit on January 1, 2020.
- viii. Results-Based Funding

1. Requires ADE to distribute monies from the Results-Based Funding Fund in FY 2019 in the same manner as FY 2018, except based on Spring 2017, rather than 2016, statewide assessments results.
- ix. Minimum Qualifying Tax Rate (MQTR) Districts
 1. Continues to increase the general budget limit by \$1.5 million in FY 2019 for a school district that was an MQTR district in FY 2018 and that had a total attending ADM of at least 5,000 pupils in FY 2017.
- x. Miscellaneous
 1. Adds social studies to the list of examination subjects that qualify for the College Credit by Examination Incentive Program.
 2. Allows the Arizona State Schools for the Deaf and Blind to use monies from the Telecommunication Fund for the Deaf in FY 2019 to support the expansion of its Birth-to-Three Program.
 3. Requires the Arizona Corporation Commission to make available to eligible applicants any remaining monies currently collected for the E-Rate Broadband Special Construction Project Matching Fund Program after the 2018 E-Rate procurement cycle.
 4. Defines rural for the purpose of federal funding eligibility determinations made by ADE that involve geographic location of a school district or charter school.
 5. Contains a purpose statement for the SFB continuation.
 6. Makes technical and conforming changes.
 7. Becomes effective on the general effective date, with a retroactive provision and delayed effective date as noted.
3. *ADE Requirements:*
 - a. Calculate and distribute allocations as specified and complete new reporting requirements for school district and charter school teacher salaries.
 - b. Communicate to schools the new posting requirements of teacher salaries and classroom dollars spent.
 - c. Work with appropriate program areas for distribution of funds.
4. *Link to the Final Versions of the Bill:*
 - a. SB 1520- <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462806>
 - b. HB 2663- <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462825>
5. *Assigned ADE Policy Team Member: Charles Tack/Alexis Susdorf*

HB 2026- county school superintendent; services; entities

1. *Program Area Impacted:*
 - a. School Finance
2. *Provisions of the New Law:*
 - a. Allows a county school superintendent to act as a LEA for and provide service programs and assistance to nonprofit and public libraries, private schools, tribal libraries and tribal schools.
 - b. Permits school district governing boards to enter into agreements with nonprofit and public libraries, private schools, tribal libraries and tribal schools in the same county.
3. *ADE Requirements:*
 - a. No requirements of ADE- informational only.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/460484>

5. *Assigned ADE Policy Team Member: Alexis Susdorf*

HB 2108- ASDB; teacher salaries; personnel fingerprinting

1. *Program Area Impacted:*
 - a. School Finance
2. *Provisions of the New Law:*
 - a. Asserts that ASDB teachers are eligible for the same salary increase, in the same manner, as other public schoolteachers in a FY that monies are appropriated to ADE for that purpose.
 - b. Eliminates the requirement that ASDB employees have the criminal history form notarized.
 - c. Removes the requirement that noncertificated employees and nonpaid personnel who have a valid FPCC submit fingerprints.
 - d. Defines teacher who is employed by ASDB.
 - e. Contains a retroactive effective date of July 1, 2017.
3. *ADE Requirements:*
 - a. Work with ASDB to gather the necessary information to appropriate money for teacher salary increases retroactive to FY18.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462898>
5. *Assigned ADE Policy Team Member: Alexis Susdorf*

HB 2185- school district; tax levy; calculation

1. *Program Area Impacted:*
 - a. School Finance
2. *Provisions of the New Law:*
 - a. Requires a school district property tax levy to be equal to the applicable QTR or a levy equal to the district Equalization Assistance Base, subtracted by specified amounts, whichever is less.
 - i. A school district property tax levy is currently required to equal the QTR or the District Support Level, subtracted by specified amounts, whichever is less (A.R.S. § 15-992). A unified school districts maximum tax rate is the QTR, while common districts and high school districts are capped at 50% of the QTR (A.R.S. § 15-971).
 - b. Modifies the list of separate tax rates included in a district's property tax levy as follows:
 - i. Adds a rate that would result in a levy equaling amounts for a qualifying dropout prevention program.
 - ii. Clarifies the rate for outstanding cash deficits includes any separately stated cash deficit from the prior FY resulting in a deviation from the property tax roll, including resolutions or judgments relating to property tax appeals or the correction of a property tax error.
 1. Removes the requirement that the county treasurer provide recommendations for this tax rate.

- c. Removes the requirement that expected interest earnings, amounts received from the County School Fund and the Special County School Reserve Fund and other revenue source monies be included in county school superintendent budget estimates provided to the PTOC.
 - d. Allows a school district to tax less than the difference between the TRCL and the TSL.
 - e. Repeals additional statute requiring the levy of a tax to fund high school districts.
- 3. *ADE Requirements:*
 - a. Adjust internal documents and processes to reflect the changes to school district property tax levy calculations and communicate changes to the field, if appropriate.
- 4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461022>
- 5. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2460- charter schools; vacant buildings; equipment

- 1. *Program Area Impacted:*
 - a. Operations
- 2. *Provisions of the New Law:*
 - a. Prohibits the owner of a building listed on the SFB District Vacant Space Report from withdrawing the property from sale or lease solely because a charter or private school is the highest bidder.
 - b. Prohibits school districts from accepting an offer from a potential buyer or lessee that is less than an offer from a charter school or private school.
 - c. Requires school districts to allow private schools to negotiate to buy or lease vacant space.
 - d. Authorizes school districts to sell used equipment to private schools before attempting to sell or dispose of it.
- 3. *ADE Requirements:*
 - a. No requirements of ADE- informational only.
- 4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461202>
- 5. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2461- zoning regulations; private schools

- 1. *Program Area Impacted:*
 - a. Operations
- 2. *Provisions of the New Law:*
 - a. Prohibits a municipality or county from adopting or enforcing a land use regulation that requires property on which a nongovernmental primary or secondary school operates to be larger than one acre.
- 3. *ADE Requirements:*
 - a. No requirements of ADE- informational only.
- 4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461203>
- 5. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2536- dual enrollment; homeschooled children

1. *Program Area Impacted:*
 - a. Operations
2. *Provisions of the New Law:*
 - a. Permits homeschooled children to fully participate in dual enrollment.
3. *ADE Requirements:*
 - a. No requirements of ADE- informational only.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461363>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

Health & Nutrition Division

SB 1083- schools; recess periods

1. *Program Area Impacted:*
 - a. Health and School Safety
2. *Provisions of New Law:*
 - a. Requires public schools to provide at least two recess periods for students in grades K-3.
 - i. Expands the requirement to grades K-5 beginning on August 2, 2019.
 - b. Requires half-day Kindergarten programs to provide at least one recess period.
 - c. Allows PE to qualify as one of the required recess periods.
 - d. Specifies public schools are not required to extend the school day to meet the recess requirements.
 - e. Exempts middle schools, junior high schools, high schools, AOIs or schools in which the lowest grade of instruction offered is grade 5.
 - f. Defines recess.
3. *ADE Requirements:*
 - a. Communicate changes to internal staff and the field regarding new recess requirements.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461584>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

SB 1520/ HB 2663- general appropriations act/ K-12 education BRB

1. *Program Area Impacted:*
 - a. Health & School Safety
2. *Provisions of New Law:*
 - a. The School Safety Program General Fund appropriation remains at \$4,145,600.
 - i. The previous requirement to utilize \$100,000 for an emergency readiness pilot program was removed.
3. *ADE Requirements:*
 - a. Continue School Safety Program as status quo.
 - b. Discontinue the emergency readiness pilot program in FY19- fulfil any reporting requirements required from previous years.
 - c. Work with the SBE School Safety Oversight Committee to consider appropriating excess funding in future years because of the discontinuation of the emergency readiness pilot program and carryover funds.
4. *Link to the Final Version of the Bill:*
 - a. SB 1520- <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462806>
 - b. HB 2663- <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462825>
5. *Assigned ADE Policy Team Member:* Charles Tack/Alexis Susdorf

HB 2085- schools; emergency epinephrine administration

1. *Program Areas Impacted:*
 - a. Health & School Safety

- b. Policy Development and Government Relations
- 2. *Provisions of New Law:*
 - a. Permits, rather than requires, LEAs to stock epinephrine auto-injectors pursuant to a standing order issued by a specified health professional.
 - b. Allows LEAs to stock additional epinephrine auto-injectors.
 - c. Repeals the requirement that ADE include epinephrine auto-injectors in its annual budget request.
 - d. Authorizes LEAs to accept monetary donations, apply for grants or participate in third-party programs to obtain epinephrine auto-injectors.
 - e. Modifies the requirements for SBE rules regarding the annual training and procedures for administration of auto-injectable epinephrine.
 - f. Adds nurse practitioners and physician assistants to the health professionals who may issue a standing order to LEAs for epinephrine auto-injectors
- 3. *ADE Requirements:*
 - a. Discontinue budget ask for epinephrine auto-injectors.
 - b. Adjust guidance documents to reflect changes in epinephrine auto-injector administration in schools.
- 4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461194>
- 5. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2086- schools; diabetes management policies; pharmacists

- 1. *Program Areas Impacted:*
 - a. Health & School Safety
- 2. *Provisions of New Law:*
 - a. Includes pharmacists who are licensed and practicing according to statute in the list of health professionals allowed to, for the purposes of diabetes management in school, manage and sign diabetic management plans, attend to a student before a voluntary diabetes care and prescribe glucagon.
- 3. *ADE Requirements:*
 - a. Adjust guidance documents to reflect changes in diabetes management administration in schools.
- 4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462049>
- 5. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2088- pupils; concussions; parental notification

- 1. *Program Area Impacted:*
 - a. Health & School Safety
- 2. *Provisions of New Law:*
 - a. Parental Notification Requirements
 - i. Requires LEAs to prescribe reasonable and appropriate policies to notify a student's parent if any person engages in threatening, harassing or intimidating conduct against that student.
 - ii. Grants immunity from civil liability to school officials and employees for decisions and actions based on the good faith implementation of these policies, excluding cases of gross negligence, willful or wanton misconduct.

- iii. Removes requirement that the alleged victim of suspected incidents of harassment, intimidation or bullying be notified on completion and disposition of the investigation.
 - iv. Requires the alleged victim and the victim's parent to be notified of suspected incidents of harassment, intimidation or bullying when a school official or employee becomes aware of the incident.
 - v. Requires a student's parent or guardian to be notified by the school district in the event of a suspected concussion.
 - vi. Requires school district governing boards to consult with a statewide private entity that supervises interscholastic activities to develop guidelines, information and forms on the dangers of heat-related illnesses, sudden cardiac death and prescription opioid use.
 - vii. Requires students and parents be provided with this information at least once per school year before the student participates in any district-sponsored interscholastic athletic activity.
 - viii. Provides criteria for what constitutes threatening, intimidating and harassment.
- b. Concussion Management Pilot Program
 - i. Directs ADHS, in cooperation with a statewide private entity that supervises interscholastic activities, to:
 - 1. Develop and conduct a two-year Concussion Management Pilot Program during SY 2019 and SY 2020 for licensed physical therapists who hold a sport specialty certification; and
 - 2. Review and report on available health professional workforce with training and education in concussion management and emergency response by December 31, 2018.
 - ii. Permits a participating physical therapist to assess a student with a suspected concussion, remove the student from play, and provide clearance to resume participation in athletic activity.
- 3. *ADE Requirements:*
 - a. If necessary, adjust guidance documents to reflect changes in parental notification requirements for bullying, harassment, intimidation and concussions.
 - b. Communicate with the field about the new guidance required for heat-related illnesses, sudden cardiac death and prescription opioid use. (Guidance to be developed in consultation with the Arizona Interscholastic Association or a similar organization.)
- 4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462751>
- 5. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2323- schools; inhalers; contracted nurses

- 1. *Program Areas Impacted:*
 - a. Health & School Safety
- 2. *Provisions of New Law:*
 - a. Expands who may administer an inhaler at school or a school-sponsored activity to include a nurse who is under contract with an LEA.
- 3. *ADE Requirements:*
 - a. No requirements of ADE- informational only.

4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/461969>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

HB 2657- interscholastic activities; health dangers; information

1. *Program Areas Impacted:*
 - a. Health & School Safety
2. *Provisions of New Law:*
 - a. Instructs school district athletics policies to include guidelines, information and forms developed in consultation with a private entity that supervises athletics to inform coaches, students and parents on the dangers of heat-related illnesses, sudden cardiac death and prescription opioid addiction.
 - b. Requires students and parents to annually be provided with information stating on the risks before participating in any district-sponsored practice session, game or other interscholastic athletic activity.
3. *ADE Requirements:*
 - a. If necessary, adjust guidance documents to reflect changes in parental notification requirements for heat-related illnesses, sudden cardiac death and prescription opioid addiction.
 - b. Communicate with the field about the new guidance required for heat-related illnesses, sudden cardiac death and prescription opioid use. (Guidance to be developed in consultation with the Arizona Interscholastic Association or a similar organization.)
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462475>
5. *Assigned ADE Policy Team Member:* Alexis Susdorf

Communications Division

HB 2216- schools; dropout recovery programs; report

1. *Program Area Impacted:*
 - a. Zip Code Project
2. *Provisions of the New Law:*
 - a. Instructs ADE to provide an annual report to the Governor, Speaker of the House of Representatives, President of the Senate and Secretary of State that details the outcomes of dropout recovery programs, including the number of students who participate and the number who graduate.
3. *ADE Requirements:*
 - a. Develop and submit an annual report detailing the outcomes of dropout recovery programs.
4. *Link to the Final Version of the Bill:*
<https://apps.azleg.gov/BillStatus/GetDocumentPdf/461954>
5. *Assigned ADE Policy Team Member: Alexis Susdorf*

Policy Development & Government Relations Division

SB 1505- Native American code writers program

1. *Program Area (s) Impacted:*
 - a. Office of Indian Education
 - b. Procurement
2. *Provisions of New Law:*
 - a. Appropriates \$500,000 in FY 2019 from the Fund to ADE to administer a competitive grant program for participants in the Code Writers Initiative Pilot Program.
 - b. Instructs the American Indian Advisory Council (AIAC), also known as the Indian Education Advisory Council (IEAC), to make recommendations to ADE concerning the distribution of grants.
 - c. Instructs ADE to award grants to programs with other funding sources.
 - d. Requires that grant recipients must:
 - i. Generate curriculum for high school students.
 - ii. Deliver technology-focused education to Native American students.
 - iii. Work with industry partners to generate opportunities for program graduates.
 - iv. Instruct teachers and administrators in technology focused curriculum.
 - v. Create assessment metrics to evaluate the program.
 - vi. Install distance learning equipment at key delivery points to maximize students impacted.
 - vii. Evaluate the impact of the program on standardized test scores and graduation rates.
 - viii. Submit an annual report to AIAC/IEAC and ADE concerning adherence to grant requirements.
 - e. Requires ADE to annually deliver a summary of grant reports to the President of the Senate, Speaker of the House, JLBC and SOS.
 - f. Exempts appropriation from lapsing.
 - g. Includes a sunset date for the program of July 1, 2021.
3. *ADE Requirements:*
 - a. Develop RFGA to and present recommendations to the AIAC/IEAC.
 - b. Monitor grant awardee's progress and ensure execution of statutory requirements including the compilation of the annual report.
4. *Link to Final Version of the Bill:* <https://apps.azleg.gov/BillStatus/GetDocumentPdf/462909>
5. *Assigned ADE Policy Team Member:* Charles Tack